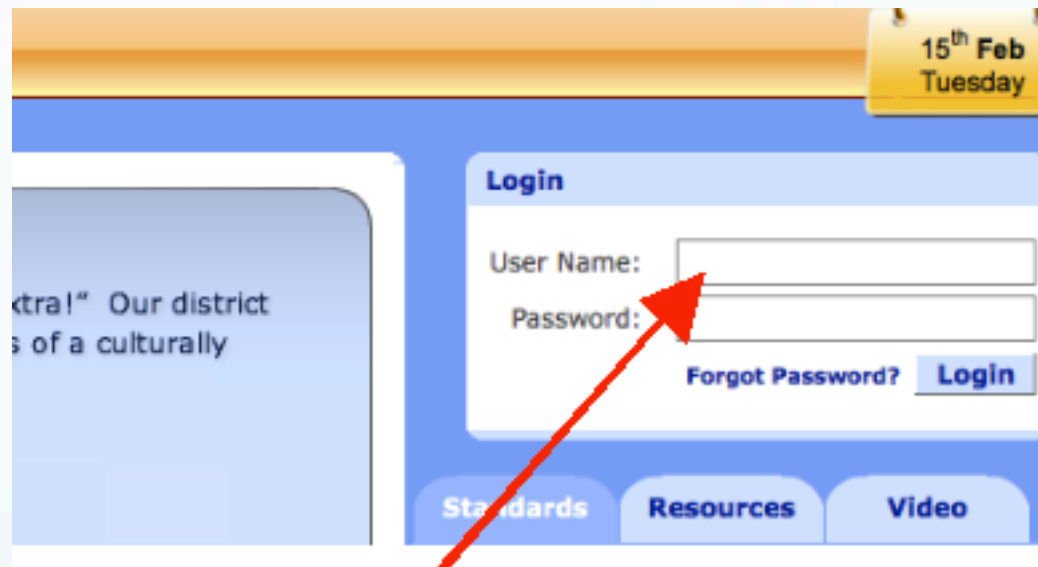


# The Jackson-Macon Model

# How to Login for Today

- Jackson-Macon Site: <http://vps.virtualpe.com/vpe/jmps>



15<sup>th</sup> Feb  
Tuesday

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**Login**

User Name:

Password:

[Forgot Password?](#) [Login](#)

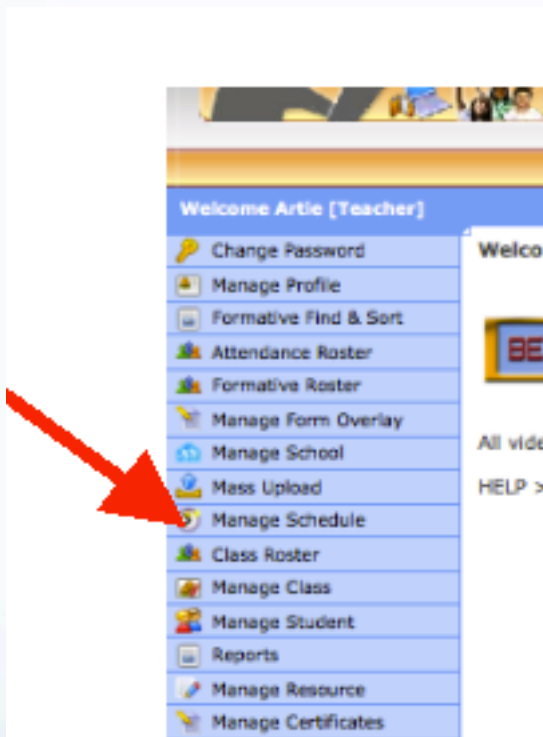
[Standards](#) [Resources](#) [Video](#)

<http://vps.virtualpe.com/vpe/jmps>

User Name: [e@vpe.com](mailto:e@vpe.com)

Password: 12345 (For today's workshop only)

# Your Admin Panel



≈ Click on **“Manage Schedule”** to see schedule

# Daily Schedule

≈ Click on “Green/Orange” icon

≈ To open **Class Roster** to see students



8<sup>am</sup> 08:00 AM - 08:59 AM (Sally Jordan / Grade5)

9<sup>am</sup> 09:00 AM - 09:59 AM (Edna Morales / Grade1)

10<sup>am</sup> 10:00 AM - 10:59 AM (Richard Higgins / Grade2)

11<sup>am</sup> 11:00 AM - 11:59 AM (Emily Abernathy / Grade3)

12<sup>pm</sup> 12:10 PM - 12:40 PM (Donna Angel / Kindergarten)

1<sup>pm</sup> 01:00 PM - 01:59 PM (Donna Douse / Grade4)

Print Roster Res

Standard Description:

Click on sta

ID	First Name	Last Name	Passing	Date											
F001	Missy	Anderson	75%	16 Dec,											
F002	Samuel	Zinn	80%	16 Dec,											
F003	Kerry	Luck	60%	16 Dec,											
F004	Mark	Bailey	60%	16 Dec,											
F005	Sam	Jones	80%	16 Dec, 2010	3	3	2	1	2						
F006	Christy	Zinn	100%	16 Dec, 2010	3	2	3	3							
F007	Jack	Williams	75%	16 Dec, 2010	3	1	3	3							
F008	Mary	Detroit	100%	16 Dec, 2010	3	3	3	3							
F009	Johnny	Action	100%	16 Dec, 2010	3	3	3	3							
F010	Fred	Goldsmith	100%	16 Dec, 2010	3	3	3	3							
F011	Helen	Gonzales	75%	16 Dec, 2010	2	2	1	2							
F012	Lupe	Abrahams	100%	16 Dec, 2010	2	3	3	3							

# Class Roster View

≈ Click on “Benchmark” to see description

The screenshot shows a 'Roster Result View' interface. On the left, there are several panels: 'Search' with a text input for 'Student ID/Name'; 'Roster Info.' showing school, grade, class, teacher, and date; 'Form Overlay' with dropdowns for 'Select Summative Form' and 'Select Formative Form'; 'Daily Dashboard'; and 'Scale/Rubric' which lists three levels: (1) Not Developed, (2) Developing, and (3) Achieved. The main area is a table with columns for ID, First Name, Last Name, Passing percentage, Date, and a grid of checkboxes. A red arrow points from the 'Benchmark' text above to the '1.1' column header in the table. Another red arrow points from the 'Scale/Rubric' text below to the 'Scale/Rubric' panel.

**Roster Result View** Print Roster Result

**Search**

Student ID/Name:

**Roster Info.**

School: Demo Elementary  
Grade: Grade1  
Class: 101  
Teacher: Edna Morales  
Date: Tue, Jan 18, 2011

**Form Overlay**

Select Summative Form:

Select Formative Form:

**Daily Dashboard**

**Scale/Rubric**

(1) Not Developed:  
Not Developed (Meets six or less criteria)

(2) Developing:  
Developing (Meets seven criteria)

(3) Achieved:  
Achieved (Meets eight criteria)

**Standard Description:**  
1.1: Student will respond to verbal commands relating to movement: Start. Stop. Slow. Fast. Right. Left. Forward. Backward.

ID	First Name	Last Name	Passing	Date	1.1	1.2	1			
F001	Missy	Anderson	50%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F002	Samuel	Zinn	50%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F011	Helen	Gonzales	75%	16 Dec, 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F012	Lupe	Abrahams	----	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F005	Sam	Jones	50%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F006	Christy	Zinn	100%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F007	Jack	Williams	0%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F008	Mary	Detroit	----	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F009	Johnny	Action	----	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F010	Fred	Goldsmith	----	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F003	Kerry	Luck	33.33%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F004	Mark	Bailey	0%	18 Jan, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

≈ The “Scale/Rubric” appears here

# Jackson-Macon Model

## Standard Description:

**5.1:** Demonstrates the appropriate use of levels in drill and lead-up situations (e.g., jumping high for a rebound, lowering center of gravity when guarding an oppor

ID	First Name	Last Name	Passing	Date	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10
					[Progress Bar]									
FV002	Male ▾	Two	40%	15 Feb, 2011	0	1	2	3	4					
FV003	Female ▾	Three	0%	28 Jan, 2011			1							
FV010	Male ▾	Ten	0%	28 Jan, 2011		1								
FV012	Female ▾	Twelve	0%	28 Jan, 2011			1	1						
FV007	Male ▾	Seven	0%	28 Jan, 2011	1									
FV006	Female ▾	Six	0%	28 Jan, 2011	1									
FV004	Male ▾	Four	0%	28 Jan, 2011	1									
FV005	Male ▾	Five	0%	28 Jan, 2011	1									
FV009	Male ▾	Nine	0%	28 Jan, 2011	2									
FV011	Female ▾	Eleven	0%	28 Jan, 2011	2									
FV001	Female ▾	One	0%	28 Jan, 2011	2	2								
FV008	Female ▾	Eight	0%	28 Jan, 2011	2	2	2							

≈ 0-4 Rating Scale

≈ Designed to provide a grade each 9 weeks

# Jackson-Macon Model

Print Roster Result

Assign Default Value

## Standard Description:

**5.5:** Uses and applies sport skill rubrics [e.g., B-E-E-F for shooting a basketball free throw: Balance (feet shoulder-width apart) Eye on Intended spot or target, Elbows In and up, Follow through; identifies the following striking phases: preparation, application of force, follow through, and recovery] to increase skill

ID	First Name	Last Name	Passing	Date	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10	Score
FV002	Male ▼	Two	40%	15 Feb, 2011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2.0

≈ 0-4 Rating Scale

≈ Designed to provide a grade each 9 weeks

# Jackson-Macon Model

Scale/Rubric
<p><b>(0) Rarely:</b> Student rarely (or cannot) uses and applies sport skill rubrics to increase skill development.</p>
<p><b>(1) Seldom:</b> Student seldom uses and applies sport skill rubrics to increase skill development.</p>
<p><b>(2) Sometimes:</b> Student sometimes uses and applies sport skill rubrics to increase skill development.</p>
<p><b>(3) Consistently:</b> Student consistently uses and applies sport skill rubrics to increase skill development.</p>
<p><b>(4) Exceeds:</b> Student always uses and applies sport skill rubrics to increase skill development and can assist (without prompting as appropriate) others to do the same.</p>

Result	Assign Default Value										Close
<p>ating a basketball free throw: Balance (feet shoulder-width apart) Eye on Intended spot or target, ing phases: preparation, application of force, follow through, and recovery] to Increase skill</p>											
Date	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10	Score
, 2011	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2.0

≈ 0-4 Rating Scale

≈ Designed to provide a grade each 9 weeks



# Jackson-Macon Model

How do we convert our 12 standards into a grade?

≈ Grading Scale

A = 93 and Up

B = 86-92

C = 78-85

D = 70-77

F = 69 and below

# Jackson-Macon Model

## ≈ Grading Scale

A = 93 and Up

B = 86-92

C = 78-85

D = 70-77

F = 69 and below

## First Quarter

Assess Standards 1, 2, 3, 4, 11, 12

4 = 10 points (5 points)

3 = 9 points (4 points)

2 = 8 points (3 points)

1 = 7 points (2 points)

0 = 6 points (1 point)

## Second Quarter

Assess Standards 5, 6, 7, 11, 12

## Third Quarter

Assess Standards 8, 9, 10, 11, 12

## Fourth Quarter

Re-Teach and Re- Assess Standards 1-12

# VPE Touch Application

